

- ✓ Liu, Te-hsin, Lai Chia-Ho, Chou Tai-Li (2023) [The Neurocognitive Basis of Chinese Idiomatic Constructions and Processing Differences between Native Speakers and L2 Learners of Mandarin](#). *Frontiers in Psychology*.

- ✓ 劉德馨、施孟賢（2022）。[建置構式成語語料庫輔助華語教學－兼論同型構式和近義構式](#)。華語文教學研究, 19(1), 95-121.

- ✓ Liu, Te-hsin & Su, Iwen (2021) [Chinese Idioms as Constructions - Frequency, Semantic Transparency and their Processing](#). *Language and Linguistics* v22.4: 558-592.

- ✓ 劉德馨（2020）〈構式成語的語法結構、認知歷程與華語教學啟示〉。《華語文教學的多元視野與跨界思考》。台北：聯經出版公司。

- ✓ 劉德馨、呂佳蓉、蔡宜妮、蘇以文（2019）。〈[四字格成語的習語性和規律性- 以‘一X#Y’為例](#)〉。《清華學報》。v.49.4:683-719。